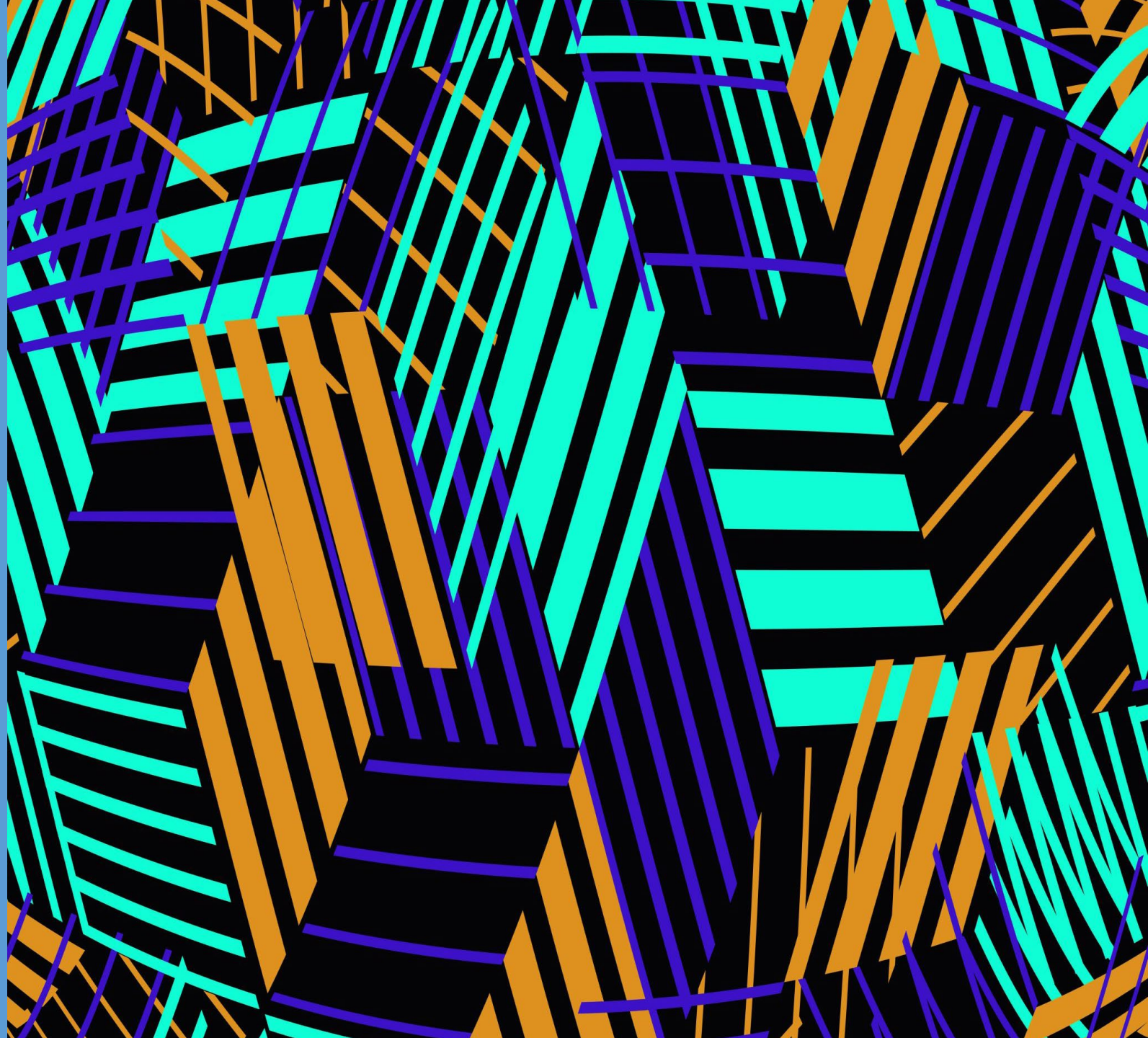# Community Assessment

NCA Standard 2
Diversity, Equity and Access Essential Component A

The CAC in, partnership with the MDT, conducts a community assessment at a minimum of every three years, which includes:

1. Community demographics

2. CAC client demographics

3. Analysis of disparities between these populations

4. Methods the CAC utilizes to identify and address gaps, disparities and/or inequities in services

5. Strategies for outreach to unserved or underserved communities, in alignment with identified disparities

6. A method to monitor the effectiveness of outreach and intervention strategies

REASONS for a Community Assessment

To be culturally responsive

Are you truly serving all the children and family in your community?

A community assessment will help you learn about the culture, social structure, gaps, and strengths of your community so that you can better serve its citizens.

Community assessment data is used for designing and implementing comprehensive services that meet the needs of your children and families in a culturally competent manner

Working together with partners can result in improved service delivery, optimal use of existing resources, and the expansion or creation of new services.

The community assessment aids in identifying a range of existing community resources and new community partners

The community assessment helps identify the impact of demographic, social, and environmental changes

The assessment should focus on a factors relevant to your community

Race, Ethnicity,
Gender, Gender Identity
Religion, Citizenship status
Sexual orientation, Language
Disabilities, Income
Culture, Housing, Military
Geography, Distance to Center

?????????????????????????????

CAC DATA COLLECTION

Do you need to collect/track additional information from your clients?

How will you do so?

What questions will you ask of clients and how will you ask them?

COMMUNITY DATA COLLECTION

US Census

County Specific Sites

Usafacts.org

State of CA, Department of Finance
https://dof.ca.gov/forecasting/demographics/

Berkeley Library Health Statistics
https://guides.lib.berkeley.edu/publichealth/healthstatistics/local

California Child Welfare Indicator's project
https://ccwip.berkeley.edu/childwelfare/reports/Allegation/MTSG/r/ab636/s

Kidsdata.org

Specific Populations - Health sites, Children sites, Education/School,

???

Assess

What community demographic is not represented in your Client Population

CAC Staff

Board of Directors

Volunteers

MDT

ADDITIONAL ASSESSMENT AREAS

Center: Written Materials, Signage, Interpreters, Anatomical Drawings, Dolls, Artwork, Court Support, Victim of Crime Services

Services: Mental Health, Medical, Advocacy, Court Support, Victim of Crime Services

Community Organizations – What community groups can you identify that will assure that all of your children and families receive the culturally responsive support they need?

Resources – Is your list of resources complete and inclusive?

Make a
Plan

Need

Strategies

Outcome

NEED

Who is under or unrepresented?

Who does not have culturally responsive services?

???

Strategies

Identify new data points for client tracking

Engage in community outreach to non or underserved populations.

Partner with new (culturally appropriate) community groups.

Engage schools (preschool –college), public health and other (governmental) agencies

Increase cultural competency among staff, MDT and Board

Set specific tasks and identifiable goals

Outcomes

Monitor regularly

On task?

Does the data reflect progress?

Northeast Regional Children's Advocacy Center

Template

http://www.nrcac.org/wp-content/uploads/2020/06/2016-Community-Assessment-Template-1.pdf